# EDUCATION

***Master of Science, Psychology***

Maastricht University, Maastricht, Netherlands

• Master Thesis: *The beneficial effects of interleaved practice and its relation to stress in learners*

Supervisor: *Anke Sambeth & Dr. Arjan Blokland*

***Bachelor of Arts,* Psychology**

Temple University, Philadelphia, PA, USA

* Minor: Cognitive Neuroscience

Senior Thesis: *The effect student-teacher relationships have on the academic self-efficacy of university students in Japan and America*

Supervisor: *Dariusz P. Skowronski*

# PROFESSIONAL EXPERIENCE

**The Goddard School** Maastricht, NL

**Teacher’s Aide** May 2019-February 2022

* Aided in maintaining a safe and comfortable learning environment for the children.
* Contributed to a positive, educational setting by delivering gentle discipline and promoting student success.
* Worked in classrooms of 10-14 students ranging from infancy to 7 years of age.

# RESEARCH AND INTERNSHIP EXPERIENCE

**Maastricht University Faculty of Psychology and Neuroscience** Maastricht, NL

**Research Assistant** February 2022-August 2022

* Assisted in the development and implementation of research protocols and methodologies, ensuring adherence to ethical guidelines and standards.
* Conducted EEG tests and tested participants using the software Presentation.
* Analyzed the acquired data using the software Brain Analyzer 2.0.

**Temple Child and Infant Lab**  Ambler, PA

**Research Assistant** August 2020-December 2020

* Engaged in monthly lab discussions canvassing topics on language, learning, and education.
* Conducted extensive literature reviews to gather valuable insights and information relevant to ongoing research projects.
* Coded data on transcripts of classroom interactions between bilingual teachers and students.

**GG International School** Shinagawa, Japan

**Intern** January 2020-April 2020

* Coordinated with lead teachers to develop and implement engaging lesson plans that fostered student learning and development.
* Assisted in the management of classroom behavior and maintained a safe and positive learning environment for students.
* Actively participated in parent-teacher conferences and meetings, effectively communication student progress, and addressing any concerns or questions.

**Temple Concepts and Cognition Lab**  Philadelphia, PA

**Research Assistant** August 2019-December 2020

* Collaborated with senior researchers and team members to analyze and interpret experimental data, presenting findings in clear and concise reports and presentations.
* Completed data entry for an Aphasia study and conducted EEG tests using the software E-Prime.
* Created transcripts for verbal fluency tests for a study on profanity usage using the software’s PRAAT and Audacity.

# LEADERSHIP EXPERIENCE

**Project Sunshine at Temple University**  Philadelphia, PA

**Founder and President** October 2019- May 2021

* Created a student chapter that facilitated volunteering at Children’s Hospitals within the Philadelphia community.
* Managed a team of 8 executive board members and over 100 club members.
* Raised a minimum of $250 each semester through numerous events and fundraisers.

**Student Association of Latinos Unidos Por La Diversidad de Temple**  Philadelphia, PA

**Community Service Chair** January 2019-December 2020

* Planned and executed community service activities for the organization.
* Promoted social events and activities via social networking sites such as Instagram and Facebook.
* Held a minimum of 4 events each semester.

# VOLUNTEER EXPERIENCE

**Puentes a Las Artes**  Philadelphia, PA

**Teacher’s Aide** January 2019- May 2019

* Assisted teachers with lesson preparation and curriculum implementation.
* Communicated with students in both English and Spanish to emphasize bilingualism.
* Worked in a class of 8-10 kids every Tuesday and Thursday, aged 5 to 6.

**Easter Seals – Friendship Academy**  Philadelphia, PA

**Teacher’s Aide** June 2016- May 2018

* Assisted children with disabilities, developmental or physical, and helped them interact with the other students through inclusive play and activities.
* Helped students master learning concepts through one on one and small group tutoring.
* Worked in a class of 8-10 kids every weekday during the year, aged 3 to 4.

# PRESENTATIONS

Barroso Delarosa, C., (June 2020). *Korean dramas and films: How subtitles facilitate Korean language learning.* PowerPoint presented in the Conducting Psychological Research course at Temple University, Philadelphia, PA.

Barroso Delarosa, C., (December 2020). *Bilingualism and cognitive control and its benefits on the aging brain.* Paper presented in the Neuroscience of Development and Aging course at Temple University, Philadelphia, PA.

# SKILLS AND QUALIFICATIONS

Languages: English, Spanish

Software: SAP, Canva, WordPress, SPSS, R, and RStudio

Certifications: TEFL